



June 2025

Dear Future 5th Graders,

Summer's here! While I hope you have a ton of fun in the sun, be sure to keep your head in the game by reading something every day and look for ways your family uses math in your daily life. It is also a good idea to practice all of your basic math facts, but most importantly, it will be very helpful for you to have those multiplication facts memorized when you come into fifth grade. Working on the extra pages of your Simple Solution is a really good idea. If you complete lessons #103-140 and bring in to me the first day of school you will receive a prize!!!

You have two books for summer reading. Both books come with written assignments that will be due as soon as school starts, so don't put them off for too long.

No Talking by Andrew Clements - there is a reading packet for this book that includes vocabulary and an interesting way to answer questions.

Charlie and the Chocolate Factory by Roald Dahl - there is a Reader's Choice project for you to complete and present in the beginning week of school.

For those of you who like to do your back-to-school shopping before school begins, the list of items you will need next fall are on the back of this page.

Have a great summer!

Mrs. Haney



Name: _____

Date: _____

Summer Reading Packet

No Talking by Andrew Clements

Part 1: Vocabulary

1. Choose 5 words from the vocabulary list below.
2. Fill in the word information - remember, synonyms mean same and antonyms mean opposite.
3. Write a sentence using the word.
4. Illustrate your sentence using crayons or coloring pencils (not markers)

Vocabulary List: pity; disgusted; industry; culture; yap; conversation; recruits; zero-tolerance; revolting; miserable; hush; commotion; vandalism; disorderly; bullhorn; keen; jinx; quivering; ringleader; ruckus

1. _____ (write the word here)

a. Part(s) of speech: _____

b. Definition: _____

c. Synonyms (2): _____, _____

d. Antonyms (2): _____, _____

Sentence:

Illustration:

2. _____ (write the word here)

a. Part(s) of speech: _____

b. Definition: _____

c. Synonyms (2): _____, _____

d. Antonyms (2): _____, _____

Sentence:

Illustration:

3. _____ (write the word here)

a. Part(s) of speech: _____

b. Definition: _____

c. Synonyms (2): _____, _____

d. Antonyms (2): _____, _____

Sentence:

Illustration:

4. _____ (write the word here)

a. Part(s) of speech: _____

b. Definition: _____

c. Synonyms (2): _____, _____

d. Antonyms (2): _____, _____

Sentence:

Illustration:

5. _____ (write the word here)

a. Part(s) of speech: _____

b. Definition: _____

c. Synonyms (2): _____, _____

d. Antonyms (2): _____, _____

Sentence:

Illustration:

Part 2: Discussion Questions

Choose five questions to answer using bullet points to create three word answers. You may need to use more than one bullet point to answer the questions completely. You may write your answers on theme paper or you may type them.

Example: Who are the "Unshushables"?

- noisiest fifth graders
- Laketon Elementary students

1. How do the teachers at Laketon Elementary School feel about the "Unshushables"?
2. Who is Gandhi and how does he get Dave Packer in trouble?
3. What are the terms of Dave and Lynsey's grade-wide contest?
4. How do Mrs. Marlow, Mrs. Akers, and Mr. Burton react to the surprise?
5. What challenges do the fifth graders encounter as they begin the contest? What loopholes do they find that allow them to make noise?
6. What is the difference between talking and noise?
7. What experiment does Mr. Burton perform in his class? What are the results?
8. What do the kids discover as they try to keep quiet at home?
9. What happens when Mrs. Hiatt demands an end to the contest?
10. What changes happen in the relationship between the fifth graders?
11. Why doesn't Mrs. Escobar mind that the kids have disobeyed Mrs. Hiatt? What happens in her math class?
12. What happens in Science, Social Studies, and Language Arts?
13. What does Mrs. Hiatt do when she finds out the contest is still going on at lunchtime?
14. How does Mrs. Hiatt feel about her confrontation with Dave? What happens when she asks Dave to her office?
15. Why is the final chapter entitled "Winners"?

Summer Reading; **No Talking** by Andrew Clemens

3	2	1
Five vocabulary words include all required elements.	Five vocabulary words include most required elements and illustration is included.	Five vocabulary words include some, but not all required elements.
Illustration is done neatly and is colorful.	Illustration is included.	Illustration is missing.
Vocabulary sentences show sophisticated use of sentence structure.	Vocabulary sentences are written in complete sentences with proper punctuation and capitalization	Vocabulary sentences are done or are repetitious in structure. Punctuation or capitalization may be missing.
Five discussion questions follow proper bullet point format and are completely answered.	Five discussion questions are answered in bullet point format, but may not follow the "three words" rule.	Not all five discussion questions are answered or format is not followed.
Presentation of work is exemplary. Effort is obvious in all aspects of the assignment.	Good effort is shown in the presentation of work. Student's effort is obvious, but may need minor improvement.	Quality of work is satisfactory. Work is completed, but little effort is shown in the presentation of work.

Comments:



Name: _____

Date: _____

Summer Reading Packet

Charlie and the Chocolate Factory by Roald Dahl Reader's Choice Activities

Choose **one** activity from the list below. **Bring your completed activity to school on the first day. Be prepared to share it with the class.**

1. Willy Wonka invented all kinds of candy and chocolate bars. Create your own delicious treat by designing a candy wrapper for your candy invention. **Write an 8-10 sentence descriptive paragraph about your candy invention.**
2. Willy Wonka had several crazy and funky machines that create candy you never imagined you could ever taste. Design a candy machine of your own. You may build a model or draw a labeled picture and **write a 8-10 sentence paragraph that describes how it works.**
3. **Write a newspaper story** about any of the unfortunate incidents that happen to any of the children while inside the Wonka Factory.
4. **Write a script of your favorite scene.** Memorize your lines. Be prepared to act it out with a friend or present a puppet show. **Remember to bring in your script.**
5. Design a movie poster for an animated version of Charlie and the Chocolate Factory. Make sure the poster has the title and author, major character names, and the names of the actors you choose to play each one, and a very attractive and colorful picture. On the back, **write a 8-10 sentence paragraph summary of the plot.**

Charlie and the Chocolate Factory

Reader's Choice Rubric

	3	2	1
Explanation of Ideas and Information	Information is appropriate and relevant details support the main topic.	Information and details support the main idea, but may not be enough or some may be irrelevant.	Information is not appropriate for grade level or does not support the main idea.
Project Presentation	Project includes all requirements, is visually appealing, and neatly done.	Project includes all requirements and is neatly done.	Project may not fulfill all requirements or is not neatly done.
Eyes and Body	Keeps eye contact with the audience most of the time.	Makes eye contact some of the time, but mostly reads cards. Fidgets or slouches.	Does not make eye contact with the audience, looks only at cards. Turned away from the audience.
Voice	Speaks clearly and loudly. Speaks appropriately for the situation.	Speaks clearly and loudly most of the time. Speaks appropriately for the situation.	Speaks too quietly or is unclear. Does not speak appropriately for the situation (too informal).
Overall Effort	Presentation of work is exemplary. Effort is obvious in all aspects of the project.	Good effort is shown in the presentation of work. Student's effort is obvious, but may need improvement.	Quality of work is satisfactory. Work is completed, but little effort is shown.
Response to Audience	Answers audience questions completely and clearly.	Answers some audience questions, but may not respond clearly.	Does not respond to audience questions or cannot answer questions.